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**ZACHARY COMMUNITY SCHOOL BOARD**

**ZACHARY, LOUISIANA**

**JUNE 30, 2011**

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Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date **DEC 21 2011**



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**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**ANNUAL FINANCIAL REPORT**

**YEAR ENDED JUNE 30, 2011**

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## **INDEPENDENT AUDITORS' REPORT**

The Members of the  
Zachary Community School Board  
Zachary, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Zachary Community School Board (the School Board) as of and for the year ended June 30, 2011, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As discussed in Note 1- Fund Equity of Fund Financial Statements, the School Board adopted the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions for the fiscal year ended June 30, 2011. This standard reclassified the School Board's fund balance into various categories but did not affect the measurement of total fund balance.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2011 on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grants, agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 9 and page 40 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's financial statements as a whole. The accompanying other supplementary information on pages 43 through 49 are presented for purposes of additional analysis and are not a required part of the financial statements. The combining and individual non-major fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole. The information included in the performance and statistical data on pages 59 through 75 have not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

*Protestant of Methodist*

Baton Rouge, Louisiana

November 10, 2011

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

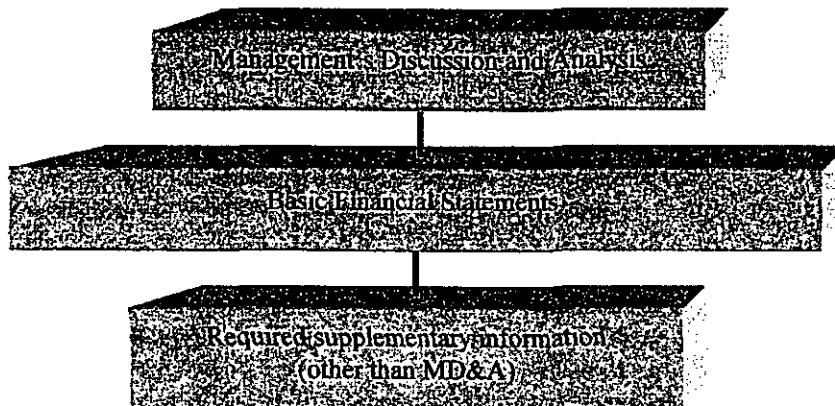
The Management's Discussion and Analysis of the Zachary Community School Board's financial performance presents a narrative overview and analysis of Zachary Community School Board's financial activities for the year ended June 30, 2011. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information (where available).

**FINANCIAL HIGHLIGHTS**

- ★ The Zachary Community School Board's assets exceeded its liabilities at the close of fiscal year 2011 and 2010 by \$32,034,691 and \$33,749,047, respectively.
- ★ For the fiscal year 2011, expenses exceeded revenues by \$1,714,356. For fiscal year 2010, revenues exceeded expenses by \$2,436,422.
- ★ State MFP funds were approximately \$27 million for both the fiscal years 2011 and 2010.
- ★ Long-term debt of \$13,280,000 was issued during fiscal year 2011, the proceeds of which will be used to construct facilities. During the year ended 2011, \$2,535,000 of the total principal debt outstanding was retired.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The following graphic illustrates the minimum requirements for Special Purpose Governments Engaged in Business-Type Activities established by Governmental Accounting Standards Board Statement 34, Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments.



**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

These financial statements consist of three sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the basic financial statements), and required supplementary information.

**Government-wide financial statements.** The *government-wide financial statements* are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to a private sector business.

The *statement of net assets* presents information on all of the School Board's assets and liabilities, with the difference between the two reported as *net assets*. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The *statement of activities* presents information showing how the School Board's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods. (e.g., uncollected taxes and earned but unused sick leave).

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally-owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units), nor is it contained as a component unit of any other level of local or state government.

**Fund financial statements.** A *fund* is a grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

**Governmental funds.** *Governmental funds* are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflows and outflows of spendable resources*, as well as on *balances of spendable resources available* at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because of the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains many individual governmental funds. Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Debt Services Fund, and Capital Projects Fund all of which are considered major funds. The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

report.

The School Board adopts annual appropriated budgets for the General Fund and Special Revenue Funds. Budgets were not adopted for Capital Projects Funds, Debt Service Funds and Qualified School Construction Bonds Fund.

**Fiduciary funds.** Fiduciary Funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School Board's programs. The sole fiduciary fund of the School Board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs and other activities.

**Notes to the basic financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

**FINANCIAL ANALYSIS OF THE ENTITY**

Statements of Net Assets  
June 30, 2011 and 2010

	2011	2010
Cash and other assets	\$ 14,237,257	\$ 18,497,968
Investments	19,629,933	16,731,056
Receivables	2,392,128	2,190,407
Capital assets	85,574,834	73,904,163
Total assets	<u>121,834,152</u>	<u>111,323,594</u>
Other liabilities	1,370,526	1,164,387
Salaries, payroll deduction and expenses payable	5,582,687	6,423,049
Compensated absences payable	6,154,643	5,790,739
Bonds payable	71,505,000	60,760,000
Post-employment benefit obligation	5,186,605	3,436,372
Total liabilities	<u>89,799,461</u>	<u>77,574,547</u>
Net assets:		
Invested in capital assets, net of related debt	19,850,686	18,872,092
Restricted for debt service	7,303,436	6,163,409
Unrestricted	4,880,569	8,713,546
Total net assets	<u>\$ 32,034,691</u>	<u>\$ 33,749,047</u>

- Investments account for 16% and 14% of the total assets of the School Board for the year ended June 30, 2011 and 2010, respectively.
- Capital assets, which are reported net of accumulated depreciation, account for 70% and 68% of the total assets of the School Board for the year ended June 30, 2011 and 2010, respectively.
- Net assets invested in capital assets account for 62% and 56% of total net assets reported as of June 30, 2011 and 2010, respectively.
- Unrestricted net assets account for 15% and 26% of total net assets as of June 30, 2011 and 2010, respectively.
- Total assets increased 9% over the prior year due to an increase in investments and capital assets resulting from the Series 2010 \$13,280,000 bond issue. Capital asset purchases during the fiscal year ended June 30, 2011 included various smaller projects at various schools. There was also an increase due to the construction on the new Zachary High School Foundation Hall, the ongoing work on the Zachary High School Performing Arts Building as well as numerous other construction projects in progress at year end.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

Changes in Net Assets  
For the Years ended June 30, 2011 and 2010

	<u>2011</u>	<u>2010</u>
Revenues		
Program revenues		
Charges for services	\$ 983,597	\$ 1,069,212
Operating grants	5,233,735	4,865,479
General revenues		
Property taxes	14,868,682	14,039,907
Sales taxes	7,761,984	7,639,687
Earnings on investments	446,728	936,897
MFP	27,165,320	26,741,258
Other	601,605	608,670
	<u>57,061,651</u>	<u>55,901,110</u>
Expenses		
Regular education	23,314,051	24,500,106
Special education	5,731,968	5,512,049
Other education	3,617,596	3,302,288
Pupil support	1,742,710	1,673,909
Instructional staff	2,366,869	2,063,052
General administrative	1,317,076	1,207,766
School administrative	2,647,593	2,511,163
Business and central services	1,960,661	1,697,133
Plant operation and maintenance	7,204,504	3,045,636
Transportation	3,111,996	2,856,717
Food service	2,669,529	2,431,015
Facility acquisition and construction	133,847	-
General administration (debt service)	65,415	52,797
Interest and bank charges (debt service)	2,892,192	2,611,057
	<u>58,776,007</u>	<u>53,464,688</u>
Excess of revenues over expenses	<u>\$ (1,714,356)</u>	<u>\$ 2,436,422</u>

**Change in Net Assets**

- MFP totaling approximately \$27 million accounts for 48% of total revenues for both the years ended June 30, 2011 and 2010.
- Property taxes totaling approximately \$15 million and \$14 million accounts for 26% and 25%, respectively, of total revenues for the years ended June 30, 2011 and 2010.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

At the end of 2011, the Zachary Community School Board had \$85,574,834 invested in a broad range of capital assets, including land, building, and equipment. (See Table below).

Capital Assets (Net of Depreciation) as of June 30, 2011		
	2011	2010
Land	\$ 4,800,831	\$ 4,643,406
Buildings and improvements	69,418,584	44,090,438
Equipment, fixtures, and vehicles	2,644,815	3,020,779
Construction in progress	8,710,604	22,149,540
Totals	\$ 85,574,834	\$ 73,904,163

- Land increased due to the purchase of a lot near one of the campuses. During the year, the following projects were completed and capitalized: Zachary High School Gymnasium Complex, the Early Learning Center, the Administration Building and various other classroom renovations.

**Long-term debt**

During the fiscal year 2011, the School Board issued one General Obligation School Bonds, Series 2010, of the School District No. 1 of the Zachary Community, State of Louisiana to finance construction and improvement projects. The total bonds outstanding for the year ended 2011 were \$71,505,000. During the fiscal year 2011, \$2,535,000 of principal payments and \$2,850,091 of interest payments were made.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**JUNE 30, 2011**

**VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS**

Budgeted revenues were in line with actual receipts. Regular education expenditures exceeded budgeted amounts due to the decrease in funding from the state. Materials and supplies exceeded budgeted amounts due to the increase in maintenance and repairs.

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS**

The Zachary Community School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget, rates, and fees. These factors and indicators include:

- Property tax millages will be the same as prior years.
- General Fund and other funds revenues and expenditures are expected to remain consistent with current years.
- Significant construction activity will continue as progress is made on approved projects in the next fiscal year.
- Special revenue funds are expected to be consistent with those of the prior year.

The Zachary Community School Board expects next year's results to be consistent with the current year.

**CONTACTING THE ZACHARY COMMUNITY SCHOOL BOARD'S MANAGEMENT**

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to Gordon Robertson, Business Manager, Zachary Community School Board, 3755 Church, Zachary, LA 70791.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**STATEMENT OF NET ASSETS**  
**June 30, 2011**

**ASSETS**

	2011
Cash and cash equivalents	\$ 13,974,933
Investments	19,629,933
Receivables	2,392,128
Inventory	129,470
Other assets	132,854
Land, building, and equipment, net	85,574,834
	<hr/>
TOTAL ASSETS	\$ 121,834,152

**LIABILITIES AND NET ASSETS**

**LIABILITIES**

Salaries, payroll deduction and expenses payable	\$ 5,582,687
Compensated absences payable	6,154,643
Accrued interest payable	1,370,526
Long-term liabilities	
Due within one year	2,715,000
Due in more than one year	68,790,000
Post-employment benefit obligation	5,186,605
	<hr/>
TOTAL LIABILITIES	89,799,461

**NET ASSETS**

Invested in capital assets, net of related debt	19,850,686
Restricted for debt service	7,303,436
Unrestricted	4,880,569
	<hr/>
TOTAL NET ASSETS	\$ 32,034,691

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2011**

			Program Revenues	Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Unit
<b><u>Functions/Programs</u></b>				
<b>Instruction:</b>				
Regular education programs	\$ 23,314,051	\$ -	\$ 1,774,814	\$ (21,539,237)
Special education programs	5,731,968	-	436,570	(5,295,398)
Other education programs	3,617,596	279,975	275,531	(3,062,090)
<b>Support Services:</b>				
Pupil support services	1,742,710	-	132,732	(1,609,978)
Instructional staff services	2,366,869	-	180,270	(2,186,599)
General administration services	1,317,076	-	100,314	(1,216,762)
School administration services	2,647,593	-	201,653	(2,445,940)
Business and central services	1,960,661	-	149,332	(1,811,329)
Plant operation and maintenance	7,204,504	-	548,724	(6,655,780)
Transportation	3,111,996	-	237,022	(2,874,974)
<b>Non-Instructional Services:</b>				
Food service	2,669,529	703,622	1,196,773	(769,134)
Facility acquisition and construction	133,847	-	-	(133,847)
<b>Debt Service:</b>				
General administration	65,415	-	-	(65,415)
Interest	2,892,192	-	-	(2,892,192)
<b>Total Governmental Activities</b>	<b>58,776,007</b>	<b>983,597</b>	<b>5,233,735</b>	<b>(52,558,675)</b>
<b>Local sources</b>				
<b>Taxes:</b>				
Ad valorem				14,868,682
Sales and use				7,761,984
Earnings on investments				446,728
Other				512,100
<b>State sources</b>				
Unrestricted grants-in-aid				27,165,320
Other				81,064
<b>Other sources</b>				
Insurance proceeds from loss				8,441
<b>Total general revenues</b>				<b>50,844,319</b>
<b>Change in Net Assets</b>				<b>(1,714,356)</b>
<b>Net Assets - July 1, 2010, restated (See Note 12)</b>				<b>33,749,047</b>
<b>Net Assets - June 30, 2011</b>				<b>\$ 32,034,691</b>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**BALANCE SHEET**  
**JUNE 30, 2011**

	General	Capital Projects	Debt Service	Other Governmental	Total
<b><u>ASSETS</u></b>					
Cash and cash equivalents	\$ 3,884,551	\$ 5,780,852	\$ 4,201,054	\$ 108,476	\$ 13,974,933
Investments	16,739,985	-	2,889,948	-	19,629,933
Receivables	1,459,828	-	133,408	798,892	2,392,128
Due from other funds	978,571	-	121,532	-	1,100,103
Other assets	132,854	-	-	-	132,854
Inventory	26,817	-	-	102,653	129,470
<b>TOTAL ASSETS</b>	<b>\$ 23,222,606</b>	<b>\$ 5,780,852</b>	<b>\$ 7,345,942</b>	<b>\$ 1,010,021</b>	<b>\$ 37,359,421</b>
<b><u>LIABILITIES AND FUND BALANCES</u></b>					
Liabilities:					
Salaries, payroll deductions and expenses payable	\$ 2,884,958	\$ 2,551,901	\$ -	\$ 145,828	\$ 5,582,687
Due to other funds	-	198,317	42,506	859,280	1,100,103
<b>TOTAL LIABILITIES</b>	<b>2,884,958</b>	<b>2,750,218</b>	<b>42,506</b>	<b>1,005,108</b>	<b>6,682,790</b>
Fund balances:					
Nonspendable	26,817	-	-	-	26,817
Restricted for:					
Debt service	-	-	7,303,436	-	7,303,436
Capital construction	-	3,030,634	-	305	3,030,939
Other purposes	-	-	-	4,608	4,608
Assigned	7,687,710	-	-	-	7,687,710
Unassigned	12,623,121	-	-	-	12,623,121
<b>TOTAL FUND BALANCES</b>	<b>20,337,648</b>	<b>3,030,634</b>	<b>7,303,436</b>	<b>4,913</b>	<b>30,676,631</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$ 23,222,606</b>	<b>\$ 5,780,852</b>	<b>\$ 7,345,942</b>	<b>\$ 1,010,021</b>	<b>\$ 37,359,421</b>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS - BALANCE SHEET**  
**TO THE STATEMENT OF NET ASSETS**  
**JUNE 30, 2011**

Total Fund Balances at June 30, 2011- Governmental Funds		\$	30,676,631
Cost of capital assets at June 30, 2011	\$	99,481,500	
Less: Accumulated depreciation as of June 30, 2011:			
Buildings		(9,287,217)	
Movable property		<u>(4,619,449)</u>	85,574,834
Changes in accrued interest payable			(1,370,526)
Long-term liabilities at June 30, 2011:			
Bonds payable		(71,505,000)	
Compensated absences payable		(6,154,643)	
Post-employment benefit obligation		<u>(5,186,605)</u>	<u>(82,846,248)</u>
Total Net Assets at June 30, 2011 - Governmental Activities		\$	<u>32,034,691</u>

The accompanying notes to the basic financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	General	Capital Projects	Debt Service	Other Governmental	Total
<b>REVENUES</b>					
Local sources:					
Taxes:					
Ad valorem	\$ 8,257,240	\$ -	\$ 6,611,442	\$ -	\$ 14,868,682
Sales and use	7,761,984	-	-	-	7,761,984
Food Sales	-	-	-	703,622	703,622
Earnings on investments	267,974	76,899	88,725	13,130	446,728
Extended day program tuition	279,975	-	-	-	279,975
Other	360,358	-	-	191,532	551,890
State sources:					
Unrestricted grants-in-aid	27,002,430	-	-	162,890	27,165,320
Restricted grants-in-aid	83,188	-	-	118,249	201,437
Other	81,064	-	-	-	81,064
Federal sources:					
Restricted grants-in-aid - direct	57,063	-	-	-	57,063
Restricted grants-in-aid - subgrants	433,457	-	-	4,429,105	4,862,562
Commodities - United States Department of Agriculture	-	-	-	112,672	112,672
TOTAL REVENUES	44,584,733	76,899	6,700,167	5,731,200	57,092,999
<b>EXPENDITURES</b>					
Current:					
Instruction:					
Regular education programs	19,320,637	-	-	1,673,393	20,994,030
Special education programs	4,740,845	-	-	946,809	5,687,654
Other education programs	2,950,349	-	-	621,973	3,572,322
Support services:					
Pupil support services	1,693,999	-	-	44,293	1,738,292
Instructional staff services	1,960,642	-	-	387,511	2,348,153
General administration services	1,009,950	-	296,582	-	1,306,532
School administration services	2,623,657	-	-	-	2,623,657
Business and central services	1,970,082	122,236	-	31,946	2,124,264
Plant operation and maintenance	5,484,173	-	-	-	5,484,173
Transportation	3,005,179	-	-	18,848	3,024,027
Non-Instructional services:					
Food service	118,120	-	-	2,526,940	2,645,060
Facility acquisition and construction	223,422	7,903,082	-	5,740,056	13,866,560
Debt service:					
General administration	22,909	-	42,506	-	65,415
Principal retirement	-	-	2,535,000	-	2,535,000
Interest and bank charges	-	-	2,807,585	-	2,807,585
TOTAL EXPENDITURES	45,123,964	8,025,318	5,681,673	11,991,769	70,822,724
EXCESS OF REVENUES OVER (UNDER) EXPENDITURES	(539,231)	(7,948,419)	1,018,494	(6,260,569)	(13,729,725)

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GOVERNMENTAL FUNDS**  
**COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	General	Capital Projects	Debt Service	Other Governmental	Total
<b><u>OTHER FINANCING SOURCES (USES)</u></b>					
Operating transfers in	\$ 60,218	\$ -	\$ -	\$ 498,232	\$ 558,450
Insurance proceeds from loss	8,441	-	-	-	8,441
Proceeds from issuance of bonds	-	13,280,000	-	-	13,280,000
Premium from issuance of bonds	-	-	121,533	-	121,533
Operating transfers out	(498,232)	-	-	(60,218)	(558,450)
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(429,573)</b>	<b>13,280,000</b>	<b>121,533</b>	<b>438,014</b>	<b>13,409,974</b>
<b><u>EXCESS OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER USES</u></b>	<b>(968,804)</b>	<b>5,331,581</b>	<b>1,140,027</b>	<b>(5,822,555)</b>	<b>(319,751)</b>
Fund balances, June 30, 2010	21,306,452	(2,300,947)	6,163,409	5,827,468	30,996,382
<b>FUND BALANCES, JUNE 30, 2011</b>	<b>\$ 20,337,648</b>	<b>\$ 3,030,634</b>	<b>\$ 7,303,436</b>	<b>\$ 4,913</b>	<b>\$ 30,676,631</b> (concluded)

The accompanying notes to the financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS -**  
**STATEMENT OF REVENUES, EXPENDITURES, AND**  
**CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2011**

Total Net Changes in Fund Balance - Governmental Funds		\$	(319,751)
Capital Assets:			
Loss on disposal of fixed assets	\$	(39,790)	
Capital outlay capitalized		14,298,416	
Depreciation expense for year ended June 30, 2011		<u>(2,587,955)</u>	11,670,671
Accrued interest payable			(206,139)
Long Term Debt:			
Principal portion of debt service payments		2,535,000	
Bond issued during the year		(13,280,000)	
Excess of compensated absences earned over amounts used		(363,904)	
Change in post-employment benefit obligation		<u>(1,750,233)</u>	<u>(12,859,137)</u>
Change in Net Assets - Governmental Activities			<u>\$ (1,714,356)</u>

The accompanying notes to the financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES**  
**JUNE 30, 2011**

**ASSETS**

Cash and cash equivalents	\$ <u>720,138</u>
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**LIABILITIES**

Deposits due to others	\$ <u>720,138</u>
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The accompanying notes to the financial statements are an integral part of this statement.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**1. Summary of Significant Accounting Policies**

The Zachary Community School Board (School Board) complies with Generally Accepted Accounting Principles (GAAP). The School Board's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. Proprietary funds apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails. The following is a summary of the School Board's significant policies.

**a. Reporting Entity**

Effective July 1, 2003, the School Board seceded from the East Baton Rouge Parish School System (EBRPSS) and formed its own school district. The School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:64 for the purpose of providing public education for the residents of Zachary Community. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is authorized to establish public schools as it deems necessary, to provide adequate school facilities for the children of the parish, to determine the number of teachers to be employed, and to determine local supplement to their salaries. The School Board is currently comprised of 9 members who are elected for a term of four years.

The School Board operates 7 schools within the community with a total enrollment of approximately 5,140 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. Additionally, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a *primary government*, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no *component units*, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship. Certain units of local government, over which the School Board exercises no oversight responsibility, such as the city police jury, other independently elected city officials, and municipalities within the city, are excluded from the financial statements. These units of government are considered separate reporting entities and issue financial statements separate from that of the School Board. The School Board is not a component unit of any other entity.

**b. Fund Accounting**

The financial transactions of the School Board are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures or expenses, as appropriate.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

b. **Fund Accounting** (continued)

Revenues are accounted for in these individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The funds presented in the financial statements are described as follows:

**Governmental Fund Types:**

Governmental funds are those through which most governmental functions of the School Board are financed. The acquisition, use and balances of the School Board's expendable financial resources and the related liabilities are accounted for through governmental funds. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the School Board's governmental fund types:

**General Fund** - The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

**Special Revenue Funds** - Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal and state grant and entitlement programs established for various educational objectives.

**Debt Service Fund** - The Debt Service Fund, established to meet requirements of bond ordinances, is used to account for the accumulation of resources for and the payment of general long-term debt principal, interest, and related costs.

**Capital Projects Fund** - The Capital Projects Fund was established to account for capital improvements, including construction of new facilities and renovations.

**Fiduciary Fund Type - Agency Funds:**

Fiduciary funds are used to account for assets held by the School Board in a trustee or agency capacity. The agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results or operations.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

c. **Basis of Accounting**

The School Board's basic financial statements consist of the government-wide statements on all of the non-fiduciary funds activities and fund financial statements (individual major fund and combined non-major fund). The statements are prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. Private sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide financial statements and the proprietary fund financial statements to the extent that those standards do not conflict or contradict guidance of the GASB.

d. **Measurement Focus/Basis of Accounting**

**Government-Wide Financial Statements (GWFS)**

The Statement of Net Assets and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the School Board, except for the Fiduciary Fund. The Fiduciary Fund is only reported in the Statement of Net Fiduciary Assets at the Fund Financial Statement level.

The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from the exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB No. 33, *Accounting and Reporting for Nonexchange Transactions*.

**Program Revenues**

Program revenues included in the Statement of Activities are derived directly from parties outside of the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

**Allocation of Indirect Expenses**

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable by function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on the buildings is assigned to the plant operation and maintenance function due to the fact that school buildings serve multiple purposes. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

d. **Measurement Focus/Basis of Accounting** (continued)

**Fund Financial Statements**

**Governmental Funds**

The accounting and financial reporting treatments applied to a fund are determined by its measurement focus. All Governmental Funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financial sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

Governmental Funds are accounted for on the modified accrual basis of accounting. Under this basis of accounting, revenues are recognized in the accounting period in which they become susceptible to accrual - that is, when they become measurable and available to pay current period liabilities. Such revenue items are ad valorem taxes, sales taxes and state and federal entitlements. Sales and use taxes and ad valorem taxes are considered "available" when expected to be collected within the next two months. Revenue from state and federal grants is recorded when the reimbursable expenditures have been incurred.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Costs of accumulated unpaid vacation, sick leave, and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees, and general long-term obligations principal and interest payments are recognized only when due.

e. **Budget and Budgetary Accounting**

The proposed budgets for fiscal year 2011 were completed and made available for public inspection at the School Board office. A public hearing was held for suggestions and comments from taxpayers. The proposed fiscal year 2011 budgets were formally adopted by the School Board after the public hearing. The budgets, which included proposed expenditures and the means of financing them, for the General and Special Revenue Funds were published in the official journal ten days prior to the public hearings.

The budgets for the General and Special Revenue Funds were prepared on the modified accrual basis of accounting. Formal budgetary integration is used during the year as a management control device. Any part of appropriations which is not expensed is reappropriated in the next year. Current year transactions which are directly related to prior year's budget are reappropriated in the current year.

The School Board is authorized to transfer amounts between line items within any fund. When actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the basic financial statements include the original adopted budget and all subsequent amendments.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

f. **Cash, Cash Equivalents, and Investments**

Under state law, the School Board may deposit funds with a fiscal agent organized under the laws of the State of Louisiana, the laws of any other state in the union, or the laws of the United States. The School Board may invest in United States bonds, notes, bills, or certificates and time deposits of state banks organized under Louisiana law and national banks having principal offices in Louisiana.

Cash and cash equivalents include cash on hand, cash on deposit, certificates of deposit and money market accounts. These deposits are stated at cost, which approximates fair value. Under state law, the resulting bank balances of these deposits must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The estimated fair value of the pledged securities plus the federal deposit insurance must at all times equal or exceed the amount on deposit with the fiscal agent.

g. **Federal Grants Receivable**

Federal grants receivable consists of receivables for reimbursement of expenditures under various federal programs and grants. All amounts are expected to be collected within the next twelve months.

h. **Inventory**

Inventory of the School Lunch Special Revenue Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Education. The commodities are recorded as revenues and expenses when consumed. All inventory items purchased are valued at the lower of cost (first-in, first-out) or market, and donated commodities are assigned values based on information provided by the United States Department of Agriculture.

i. **Capital Assets**

Capital assets are capitalized at historical cost, or estimated historical cost for assets where the actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair value at the date of the donation. The system for the accumulation of fixed asset cost data does not provide the means for determining the percentage of assets valued at actual cost and those valued at estimated cost.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

i. **Capital Assets** (continued)

Capital assets are recorded in the GWFS, but are not recorded in the FFS. All capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives are approximately 40 years for buildings and improvements and 3 to 20 years for equipment, fixtures and vehicles.

The School Board does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

j. **Compensated Absences**

All 12-month employees earn from 10 to 20 days of vacation leave each year, depending on length of service with the School Board. Vacation leave may be accumulated up to 50 days. The School Board will pay up to 50 days of unused vacation upon separation. The remaining balance is forfeited.

All School Board employees earn 10 to 12 days of sick leave each year depending on the number of months employed within a year. Sick leave may be accumulated without limitation. Upon death or retirement, a maximum of 25 days of unused sick leave is paid to the employee or designated heir at the employee's current rate of pay. Under the Louisiana Teacher's Retirement System, the unused sick leave is used in the retirement benefit computation as earned service. Under the Louisiana School Employees Retirement System, all unpaid sick leave, which excludes the 25 days paid, is used in the retirement benefit computation as earned service.

Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Leave may be granted for rest and recuperation and professional and cultural improvement.

The cost of compensated absence privileges is recognized as a current year expenditure in the General Fund when leave is actually taken, or when employees or their heirs are paid for accrued leave upon retirement or death, while the cost of leave privileges not requiring current resources is recorded as compensated absences payable in the Government-wide financial statements.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

1. **Summary of Significant Accounting Policies** (continued)

k. **Sales, Use and Property Taxes**

The voters of the Zachary Community School District authorized the School Board to levy a two percent system wide sales and use tax. A one percent Zachary Community School Board Sales and Use Tax approved on April 7, 2001 is to be used for the purpose of acquiring, constructing, improving, maintaining and operating public elementary and secondary schools, including school related buildings, equipment and facilities with the geographic boundaries of the Zachary Community School System, subject to funding into bonds in the manner provided by Sub-Part F, Part III, Chapter 4, Title 39 of the Louisiana Revised Statutes of 1950.

A one percent Zachary Community Educational Facilities Improvement District Sales and Use Tax approved on April 7, 2001 is to be used to pay the costs of acquiring, constructing, improving, maintaining, and operating the public elementary and secondary schools and school related buildings, equipment and facilities, within and for the Zachary Community School Board, and paying salaries and benefits of School Board personnel.

Ad valorem taxes are collected by the East Baton Rouge Parish Tax Collector's Office and remitted to the School Board on a monthly basis. Ad valorem taxes are assessed and levied on a calendar year basis by the East Baton Rouge Parish Assessor's Office, based on the assessed value on January 1 of the assessment year. However, before taxes can be levied, the tax rolls must be submitted to the State Tax Commission for approval. Taxes are due and payable by November 15. An enforceable lien attaches on the property as of November 15. As of December 31, taxes become delinquent and interest and penalty accrue. Taxes are generally collected in January, February and March of the fiscal year.

l. **Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities to the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

m. **Interfund transactions**

During the course of normal operations, the School Board has numerous transactions between funds, including expenditures and transfers of resources to provide services, construct assets and service debt. The accompanying fund financial statements generally reflect such transactions as operating transfers.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**1. Summary of Significant Accounting Policies** (continued)

**n. Restricted Net Assets**

For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net assets use either:

Externally imposed by creditors (such as debt covenants), grants, contributors, laws, or regulations of other governments; or

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

**o. Fund Equity of Fund Financial Statements**

Accounting standards require governmental fund balances to be reported in as many as five classifications as listed below:

Nonspendable – represents amounts that are not expected to be converted to cash because they are either not in spendable form or legally or contractually required to be maintained intact.

Restricted – represents balances where constraints have been established by parties outside the School Board or imposed by law through constitutional provisions or enabling legislation.

Committed – represents balances that can only be used for specific purposes pursuant to constraints imposed by formal action of the School Board's highest level of decision-making authority.

Assigned – represents balances that are constrained by the School Board's intent to be used for specific purposes, but are not restricted nor committed.

Unassigned – represents balances that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund.

When expenditures are incurred for the purposes for which both restricted and unrestricted amounts are available, the School Board reduces restricted amounts first, followed by unrestricted amounts. When expenditures are incurred for purposes for which committed, assigned, and unassigned amounts are available, the School Board reduces committed amounts first, followed by assigned amounts and then unassigned amounts.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**2. Ad Valorem Taxes**

The following is a summary of authorized and levied parishwide ad valorem taxes collected during the fiscal year ended June 30, 2011:

	<u>Authorized Millage</u>	<u>Levied Millage</u>
Constitutional	5.00	5.00
Special	38.20	38.20
Bond and Interest	36.00	36.00

Approximately 40% of property taxes are paid by one taxpayer.

**3. Cash and Investments**

**Deposits:**

Custodial credit risk is the risk that in the event of a financial institution failure, the School Board's deposits may not be returned to them. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent financial institution. As of June 30, 2011, the bank balance of \$15,073,901 was not exposed to custodial credit risk.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and school districts.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**3. Cash and Investments (continued)**

**Investments:**

As of June 30, 2011, the Board had the following investments and maturities:

**INVESTMENT MATURITIES (IN YEARS)**

<u>Investment Type</u>	<u>Fair Value</u>	<u>Less Than 1</u>	<u>1-5</u>	<u>6-10</u>	<u>More than 10</u>
<b>General Fund</b>					
U.S. Government Agencies	\$ 16,739,985	\$ -	\$ 1,867,234	\$ 8,260,830	\$ 6,611,921
<b>Sinking Fund</b>					
U.S. Government Agencies	2,889,948	-	2,004,445	504,170	381,333
<b>Total Investments</b>	<u>\$ 19,629,933</u>	<u>\$ -</u>	<u>\$ 3,871,679</u>	<u>\$ 8,765,000</u>	<u>\$ 6,993,254</u>

**Interest Rate Risk-** The School Board's investment policy does not limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

**Credit Risk-** Under Louisiana R.S. 33:2955, as amended, the School Board may invest in obligations of the U.S. Treasury, U.S. Agencies and instrumentalities, repurchase agreements, certificates of deposits, Louisiana Asset Management Pool (LAMP), and other investments as provided in the statute. The Board's investment policy does not further limit its investment choices. As of June 30, 2011, the Board's investment in U.S. Agencies was rated AAA by Moody's Investors Service and AAA by Standard & Poor's.

**Concentration of Credit Risk-** The School Board's investment policy does not limit the amount the School Board may invest in any one issuer. More than 5 percent of the Board's investments are in Federal Home Loan Bank, Federal Farm Credit Bank, Federal National Mortgage Association, and Federal Agricultural Mortgage Corporation. These investments are 32%, 29%, 24%, and 12%, respectively.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**4. Due From/To Other Funds**

Individual balances due from/to other funds, which represent short term borrowings to fund current advances, are as follows at June 30, 2011:

<u>Fund</u>	<u>Due from other funds</u>	<u>Due to other funds</u>
General Fund	\$ 978,571	\$ -
Capital Projects	-	198,317
Debt Service	121,532	42,506
Special Revenue Funds:		
Title I	-	165,653
Special Education	-	276,277
Title II	-	49,141
Vocational Education	-	1,970
State Grants	-	1,442
Education Jobs	-	244,386
School Food Service	-	120,411
Total	<u>\$ 1,100,103</u>	<u>\$ 1,100,103</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**5. Capital Assets**

Capital assets and depreciation activity as of and for the year ended June 30, 2011 is as follows:

	Land	Buildings and Improvements	Equipment, Fixtures & Vehicles	Construction In Progress	Total
<b>Cost:</b>					
at June 30, 2010, restated	\$ 4,643,406	\$ 52,463,849	\$ 7,195,446	\$ 22,149,540	\$ 86,452,241
Additions	157,425	26,982,646	597,281	13,575,288	41,312,640
Deletions	-	(740,694)	(528,463)	(27,014,224)	(28,283,381)
at June 30, 2011	4,800,831	78,705,801	7,264,264	8,710,604	99,481,500
<b>Accumulated depreciation:</b>					
at June 30, 2010	\$ -	\$ 8,373,411	\$ 4,174,667	\$ -	\$ 12,548,078
Additions	-	1,655,408	932,547	-	2,587,955
Deletions	-	(741,602)	(487,765)	-	(1,229,367)
at June 30, 2011	-	9,287,217	4,619,449	-	13,906,666
<b>Total</b>	<b>\$ 4,800,831</b>	<b>\$ 69,418,584</b>	<b>\$ 2,644,815</b>	<b>\$ 8,710,604</b>	<b>\$ 85,574,834</b>

Depreciation expense of \$2,587,955 for the year ended June 30, 2011 was charged to the following governmental functions:

Regular Education	\$ 234,425
Special Education	60,308
Other Educational Programs	62,179
Pupil Support Services	20,087
Instructional Staff Services	21,911
General Administrative Services	11,827
School Administrative Services	23,936
Business and Central Services	315,597
Plant Operation and Maintenance	1,713,273
Transportation	90,087
Food Service	34,325
	<u>\$ 2,587,955</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**6. Long-term Debt**

The following is a summary of the changes in general long-term debt for the year ended June 30, 2011:

	<u>Balance</u> <u>June 30, 2010</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>June 30, 2011</u>
General Obligation Bonds	\$ 55,040,000	\$ 13,280,000	\$ 2,535,000	\$ 65,785,000
QSCB	5,720,000	-	-	5,720,000
Compensated Absences	<u>5,970,739</u>	<u>443,528</u>	<u>79,624</u>	<u>6,154,643</u>
Total	<u>\$ 66,550,739</u>	<u>\$ 13,723,528</u>	<u>\$ 2,614,624</u>	<u>\$ 77,659,643</u>

A schedule of the individual issues outstanding as of June 30, 2011 is as follows:

<u>Bond Issue</u>	<u>Original</u> <u>Issue</u>	<u>Interest</u> <u>Rate</u>	<u>Final</u> <u>Payment</u> <u>Due</u>	<u>Interest to</u> <u>Maturity</u>	<u>Principal</u> <u>Outstanding</u>
School District No. 1:	July 1, 2004	4.50 - 5.00%	March 1, 2024	\$ 2,326,792	\$ 6,165,000
School District No. 1:	June 1, 2005	4.00 - 5.50	March 1, 2025	2,721,124	7,405,000
School District No. 1:	August 1, 2006	4.00 - 7.00	March 1, 2026	2,281,612	6,020,000
School District No. 1:	April 1, 2008	3.80 - 7.00	March 1, 2027	2,840,096	7,205,000
School District No. 1:	January 1, 2009	4.00 - 7.00	March 1, 2027	5,133,639	12,525,000
School District No. 1:	March 1, 2009	3.25 - 7.00	March 1, 2029	8,564,058	13,570,000
QSCB:	December 15, 2009	3.00 - 3.00	September 15, 2024	2,273,700	5,720,000
School District No. 1:	September 1, 2010	2.00 - 4.00	March 1, 2030	<u>5,379,225</u>	<u>12,895,000</u>
				<u>\$31,520,246</u>	<u>\$ 71,505,000</u>

All principal and interest requirements are funded by an ad valorem tax levy on taxable property within the parish. The School Board accumulates the tax proceeds in the Debt Service Fund. At June 30, 2011, the School Board has accumulated \$7,303,436 in debt service fund for future debt service requirements.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**6. Long-term Debt** (continued)

The general obligation bonds and QSCB are due as follows:

<u>Year Ending</u> <u>June 30</u>	<u>Principal</u> <u>Payments</u>	<u>Interest</u> <u>Payments</u>	<u>Total</u>
2012	\$ 2,715,000	\$ 3,098,660	\$ 5,813,660
2013	2,845,000	2,971,497	5,816,497
2014	2,995,000	2,846,834	5,841,834
2015	3,150,000	2,720,176	5,870,176
2016	3,320,000	2,580,576	5,900,576
2017-2021	19,320,000	10,639,664	29,959,664
2022-2026	28,470,000	5,709,107	34,179,107
2027-2030	8,690,000	953,732	9,643,732
Total	<u>\$ 71,505,000</u>	<u>\$ 31,520,246</u>	<u>\$ 103,025,246</u>

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 50 percent of the total assessed value of taxable property. At June 30, 2011, the total assessed value of taxable property for the parish was \$224,340,050, which would result in a \$112,170,025 long-term bonded debt limit.

**7. Retirement Systems**

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**7. Retirement Systems** (continued)

**A. Teachers' Retirement System of Louisiana (TRS)**

*Plan Description.* The TRS consists of three membership plans: Regular Plan, Plan A, and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits.

Benefits are established and amended by state statute. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRS. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

*Funding Policy.* Plan members are required to contribute 8.0 percent, 9.1 percent, and 5.0 percent of their annual covered salary for the Regular Plan, Plan A, and Plan B, respectively. The School Board is required to contribute at an actuarially determined rate. The current rate is 20.2 percent of annual covered payroll for all three membership plans. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board.

The School Board's contribution to the TRS for the years ended June 30, 2011, 2010 and 2009, were \$5,385,328, \$3,718,092, and \$3,664,014, respectively.

**B. Louisiana School Employees' Retirement System (LSERS)**

*Plan Description.* The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

*Funding Policy.* Plan members are required to contribute 7.5 or 8 percent of their annual covered salary and the School Board is required to contribute at an actuarially determined rate, currently 24.3 percent. Member contributions and employer contributions for the LSERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations.

For the years ended June 30, 2011, 2010 and 2009, the School Board contributed \$283,605, \$206,179, and \$206,038, respectively, to the LSERS.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**8. Other Post-Employment Benefits (OPEB)**

The School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees are provided through an insurance company whose monthly premiums are paid jointly by the retirees and by the School Board.

**Plan Description.** The Zachary Community School Board's medical benefits are provided to employees upon actual retirement. Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. The remainder of employees are covered by the Louisiana School Employees' Retirement System (LSER) whose retirement eligibility provisions are the same as TRSL except that they are also eligible to retire at age 60 and 10 years of service. Complete plan provisions are contained in the official plan documents.

Life insurance coverage in varying amounts are provided to retirees and the blended rate (for active and retired combined) is approximately \$0.25 per \$1,000 of insurance. The employer pays 100% of the cost of the retiree life insurance. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance.

**Contribution Rates.** Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

**Fund Policy.** Until fiscal year ending June 30, 2008, the Zachary Community School Board recognized the cost of providing post-employment medical and life benefits (Zachary Community School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis. Effective with the Fiscal Year beginning July 1, 2008, Zachary Community School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions (GASB 45). The funding policy is not to fund the ARC except to the extent of the current year's retiree funding costs.

In fiscal year ending June 30, 2011, the Zachary Community School Board's portion of health care funding cost paid for retired employees totaled \$275,719 and life totaled \$32,428. These amounts were applied toward the Net OPEB Benefit Obligation.

**Annual Required Contribution.** Zachary Community School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The Annual Required Contribution (ARC) is the sum of the Normal Cost plus the contribution to amortize the Actuarial Accrued Liability (AAL). A level dollar, open amortization period of 30 years (the maximum amortization period allowed by GASB 43/45) has been used for the post-employment benefits. The total ARC for the fiscal year beginning July 1, 2010 is \$1,781,247 for medical, and \$338,405 for life, as set forth below:

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**8. Other Post-Employment Benefits (OPEB) (continued)**

	<u>Medical</u>	<u>Life</u>
Normal Cost	\$ 906,045	\$ 123,677
30-year UAL amortization amount	875,202	214,728
Annual required contribution (ARC)	\$ <u>1,781,247</u>	\$ <u>338,405</u>

**Net Post-employment Benefit Obligation (Asset).** The table below shows Zachary Community School Board's Net Other Post-employment Benefit (OPEB) Obligation (Asset) for fiscal year ending June 30, 2011:

	<u>Medical</u>	<u>Life</u>
Beginning Net OPEB Obligation (Asset) 7/1/2010	\$ 2,951,302	\$ 485,070
Annual required contribution	1,781,247	338,405
Interest on Net OPEB Obligation (Asset)	118,052	19,403
ARC Adjustment	<u>( 170,674)</u>	<u>( 28,053)</u>
OPEB Cost	1,728,625	329,755
Contribution	-	-
Current year retiree premium	<u>( 275,719)</u>	<u>( 32,428)</u>
Change in Net OPEB Obligation	1,452,906	297,327
Ending Net OPEB Obligation (Asset) 6/30/2011	\$ <u>4,404,208</u>	\$ <u>782,397</u>

The following table shows Zachary Community School Board's annual post employment benefits (PEB) cost, percentage of the cost contributed, and the net unfunded post employment benefits (PEB) liability (asset):

<u>Post Employment Benefit</u>	<u>Fiscal Year Ended</u>	<u>Annual OPEB Cost</u>	<u>Percentage of Annual Cost Contributed</u>	<u>Net OPEB Obligation (Asset)</u>
Medical	June 30, 2011	\$1,728,625	15.95%	\$4,404,208
Life	June 30, 2011	\$329,755	9.83%	\$782,397

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**8. Other Post-Employment Benefits (OPEB) (continued)**

**Funded Status and Funding Progress.** In the fiscal year ending June 30, 2011, Zachary Community School Board made no contributions to its post employment benefits plan. The plan was not funded at all, has no assets, and hence has a funded ratio of zero. As of June 30, 2011, the end of the fiscal year, the Actuarial Accrued Liability (AAL) was \$15,133,975 (medical) and \$3,713,030 (life), which is defined as that portion, as determined by a particular actuarial cost method (Zachary Community School Board uses the Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost. Since the plan was not funded in fiscal year 2010-2011, the entire actuarial accrued liability of \$15,133,975 (medical) and \$3,713,030 (life) was unfunded.

	Medical	Life
Actuarial Accrued Liability (AAL)	\$ 15,133,975	\$ 3,713,030
Actuarial Value of Plan Assets	-	-
Unfunded Act. Accrued Liability (UAAL)	<u>15,133,975</u>	<u>3,713,030</u>
Funded Ratio (Act. Val. Assets/AAL)	0%	0%
Covered Payroll (active plan members)	28,884,893	28,884,893
UAAL as a percentage of covered payroll	52.4%	12.8%

**Actuarial Methods and Assumptions.** Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by Zachary Community School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between Zachary Community School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between Zachary Community School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

**Actuarial Cost Method.** The ARC is determined using the Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality, and turnover.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

8. **Other Post-Employment Benefits (OPEB)** (continued)

**Actuarial Value of Plan Assets.** Since the OPEB obligation has not as yet been funded, there are not any assets. It is anticipated that in future valuations, should funding take place, a smoothed market value consistent with Actuarial Standards Board ASOP 6, as provided in paragraph number 125 of GASB Statement 45 will be used.

**Turnover Rate.** An age-related turnover scale based on actual experience as described by administrative staff has been used. The rates, when applied to the active employee census, produce an annual turnover of approximately 10%. The rates for each age are below:

<u>Age</u>	<u>Percent Turnover</u>
18 - 25	20.0%
26 - 40	12.0%
41 - 54	8.0%
55+	6.0%

**Post employment Benefit Plan Eligibility Requirements.** It is assumed that entitlement to benefits will commence six years after earliest eligibility to retire. Medical benefits are provided to employees upon actual retirement. Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. The remainder of employees are covered by the Louisiana School Employees' Retirement System (LSER) whose retirement eligibility provisions are the same as TRSL except that they are also eligible to retire at age 60 and 10 years of service. Entitlement to benefits continue through Medicare to death.

**Investment Return Assumption (Discount Rate).** GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Since the ARC is not currently being funded and not expected to be funded in the near future, we have performed this valuation using a 4% annual investment return assumption.

**Health Care Cost Trend Rate.** The expected rate of increase in medical cost is based on projections performed by the Office of the Actuary at the Centers for Medicare & Medicaid Services as published in National Health Care Expenditures Projections: 2003 to 2013, Table 3: National Health Expenditures, Aggregate and per Capita Amounts, Percent Distribution and Average Annual Percent Change by Source of Funds: Selected Calendar Years 1990-2013, released in January, 2004 by the Health Care Financing Administration ([www.cms.hhs.gov](http://www.cms.hhs.gov)). "State and Local" rates for 2009 through 2013 from this report were used, with rates beyond 2013 graduated down to an ultimate annual rate of 5.0% for 2016 and later.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**8. Other Post-Employment Benefits (OPEB) (continued)**

**Mortality Rate.** The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rate and 50% of the unloaded female mortality rates, was used. This is a published mortality table which the Internal Revenue Service has used in determining the value of accrued benefits in defined benefit pension plans. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance.

**Method of Determining Value of Benefits.** The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The rates provided are "blended" rates for active and retired. Since GASB 45 requires the use of "unblended" rates, we have used estimated "unblended" rates as follows. The pre-Medicare employer provided rates were determined by adding 30% to the currently prevailing blended rates. The post-Medicare employer provided rates were determined by subtracting 20% from the currently prevailing blended rates.

**9. Changes in Agency Deposits Due Others**

A summary of changes in agency fund deposits due others for the year ended June 30, 2011 are as follows:

	Balance Beginning of year	Additions	Deletions	Balance end of of year
School Activity Agency Fund	<u>\$ 649,065</u>	<u>\$ 2,973,708</u>	<u>\$ (2,902,635)</u>	<u>\$ 720,138</u>

**10. Litigation and Claims**

The School Board is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School Board's attorney, the resolution of these matters will not have a material adverse effect on the financial condition of the School Board.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

**11. Receivables**

Receivables as of June 30, 2011 for the School Board are as follows:

<u>Receivables</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total</u>
Property taxes	\$ 142,716	\$ 125,630	\$ -	\$ 268,346
Sales taxes	1,091,922	-	-	1,091,922
Due from other governments	214,672	7,778	784,650	1,007,100
Meal charges	-	-	14,242	14,242
Employee advances	3,551	-	-	3,551
Due from athletics	6,967	-	-	6,967
Gross receivables	<u>\$ 1,459,828</u>	<u>\$ 133,408</u>	<u>\$ 798,892</u>	<u>\$ 2,392,128</u>

**12. Restatement of Prior Year Net Assets**

Construction in progress was corrected in the current year for an inadvertent prior year posting error. Net assets of the Government-Wide Statements have been restated in the financial statements as follows:

Net assets as of June 30, 2010 as previously stated	\$ 40,209,852
Less: Correction of Construction in Progress	<u>6,460,805</u>
Net assets as of June 30, 2010 as restated	<u>\$ 33,749,047</u>

**13. Subsequent Event**

In July 2011, the School System authorized the issuance of \$15,000,000 of General Obligation School Bonds, Series 2011. Bonds are payable from unlimited ad valorem taxes and the proceeds will be used to further construction projects.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**MAJOR FUND DESCRIPTION**

**GENERAL FUND**

The General Fund is used to account for resources traditionally associated with the School Board which are not required legally or by sound financial management to be accounted for in another fund.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**  
**GENERAL FUND**  
**BUDGETARY COMPARISON SCHEDULE**  
**YEAR ENDED JUNE 30, 2011**

	Original	Final	Actual	Variance with Final Budget Positive (Negative)
<b><u>REVENUES</u></b>				
Local sources:				
Taxes:				
Ad valorem taxes	\$ 8,340,000	\$ 8,340,000	\$ 8,257,240	\$ (82,760)
Sales and use tax	7,400,000	7,400,000	7,761,984	361,984
Earnings on investments	600,000	600,000	267,974	(332,026)
Extended Day Program tuition	275,000	275,000	279,975	4,975
Other	169,359	169,359	360,358	190,999
State sources:				
Unrestricted grants-in-aid, MFP	27,135,000	27,135,000	27,002,430	(132,570)
Restricted grants-in-aid	80,168	80,168	83,188	3,020
Other	77,372	77,372	81,064	3,692
Federal sources:				
Restricted grants-in-aid-direct	-	-	57,063	57,063
Restricted grants-in-aid-subgrants	250,000	250,000	433,457	183,457
TOTAL REVENUES	44,326,899	44,326,899	44,584,733	257,834
<b><u>EXPENDITURES</u></b>				
Current:				
Instruction:				
Regular education programs	19,195,547	19,195,547	19,320,637	(125,090)
Special education programs	4,757,037	4,757,037	4,740,845	16,192
Other education programs	2,957,437	2,957,437	2,950,349	7,088
Support services:				
Pupil support services	1,697,542	1,697,542	1,693,999	3,543
Instructional staff services	1,500,495	1,500,495	1,960,642	(460,147)
General administration services	961,000	961,000	1,009,950	(48,950)
School administration services	2,262,808	2,262,808	2,623,657	(360,849)
Business and central services	2,256,669	2,256,669	1,970,082	286,587
Plant operation and maintenance	5,150,208	5,150,208	5,484,173	(333,965)
Transportation	2,815,862	2,815,862	3,005,179	(189,317)
Non-Instructional services:				
Food service	132,294	132,294	118,120	14,174
Facility acquisition and construction	-	-	223,422	(223,422)
Debt service:				
General administration	65,000	65,000	22,909	42,091
TOTAL EXPENDITURES	43,751,899	43,751,899	45,123,964	(1,372,065)
EXCESS OF REVENUES OVER EXPENDITURES	575,000	575,000	(539,231)	(1,114,231)
<b><u>OTHER FINANCING SOURCES (USES)</u></b>				
Operating transfers in	75,000	75,000	60,218	(14,782)
Insurance proceeds from loss	-	-	8,441	8,441
Operating transfers out	(650,000)	(650,000)	(498,232)	151,768
TOTAL OTHER FINANCING SOURCES (USES)	(575,000)	(575,000)	(429,573)	145,427
EXCESS OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	-	-	(968,804)	(968,804)
Fund balance, June 30, 2010	21,306,452	21,306,452	21,306,452	-
FUND BALANCE, JUNE 30, 2011	\$ 21,306,452	\$ 21,306,452	\$ 20,337,648	\$ (968,804)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR FUND DESCRIPTIONS**

**Title IV**

The Title IV School Program is a federally-funded program which provides drug abuse and prevention education for all students.

**Title I**

Title I includes programs primarily in the areas of reading and math. These programs strive to meet the special needs of economically and educationally deprived children through federal funding for teachers, aids, instructional materials, equipment and parental involvement.

**QSCB - Qualified School Construction Bonds**

The Qualified School Construction Bond Fund accounts for the bonds issued by the American Recovery and Reinvestment Act which was established to account for capital improvements, including construction of new facilities.

**Special Education**

IDEA B (Individuals with Disabilities Educational Act - Part B) is a federally-funded program designed to assist states in providing free, appropriate education to all handicapped children from 3 to 21 years of age in the least restrictive environment.

Preschool Grant is a federally-funded program designed to provide special education and related services and to develop a statewide comprehensive delivery system for children with disabilities from birth to five years of age.

**Education for Economic Security Act - Title II**

Education for Economic Security Act - Title II is a federally-funded program to provide financial assistance to improve the skills of teaching and instruction in mathematics, science, computer learning, and foreign languages; and increase the access of all students to this instruction.

**Vocational Education (Carl Perkins)**

Vocational Education is a federally-funded program restricted to expenditures for salaries, supplies, and equipment to be used in vocational education programs.

**State Grants**

The State Grants Fund is used to account for special grants received from various departments of the State of Louisiana.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR FUND DESCRIPTIONS**

**Exxon**

Grants received from EXXON Mobil Corporation to be used for purchase of materials, supplies, and professional services in support of education of students.

**Art Z Fund**

The Art Z Fund is a program to provide for artists in the classrooms, school art activities, art materials, art equipment, art consultants and teachers training which is funded by fundraising activities of parents and teachers.

**Starlab Fund**

STARLAB is a fund financed through fundraising by parents and teachers and donations to facilitate the use of miniature planetarium entitled STARLAB. Funds are used for teacher training, instructional materials, consultants, and equipment maintenance.

**Education Jobs Fund**

The Education Jobs Fund is part of The American Recovery And Reinvestment Act of 2009 (ARRA). The fund is used to assist local educational agencies in saving or creating education jobs for school year 2010 – 2011.

**School Food Service Fund**

The School Food Service Fund includes lunch and breakfast and is used to account for the operations of the school food service programs in the parish school system during the regular school term. The basic goals of the school food service programs are to serve nutritionally adequate, attractive and moderately priced meals, to help children grow socially and emotionally, to extend educational influences to the homes of school children, and to provide learning experiences that will improve children's eating habits with the ultimate goal of physically fit adults.

**Donations**

The Donations fund is used to account for funds donated to the Zachary Community School Board by individuals or businesses to be used as deemed necessary to assist students and schools.

**Extended Day Tuition**

The Extended Day Fund is used to record revenue from parents for before and after care for elementary students and to record the associated expenditures.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS-**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	Title IV	Title I	QSCB	Spec Ed	Title II	Voc Ed
<b><u>Assets</u></b>						
Cash and cash equivalents	\$ -	\$ -	\$ 305	\$ -	\$ -	\$ -
Receivables	-	165,955	-	279,723	49,141	16,960
Inventory	-	-	-	-	-	-
Total assets	\$ -	\$ 165,955	\$ 305	\$ 279,723	\$ 49,141	\$ 16,960
<b><u>Liabilities and Fund Balance</u></b>						
<b>Liabilities:</b>						
Salaries, payroll deductions, and expenses payable	\$ -	\$ 302	\$ -	\$ 3,446	\$ -	\$ 14,990
Due to other funds	-	165,653	-	276,277	49,141	1,970
Total liabilities	-	165,955	-	279,723	49,141	16,960
<b>Fund balance:</b>						
Restricted for capital projects	-	-	305	-	-	-
Restricted for other purposes	-	-	-	-	-	-
Total liabilities and fund balance	\$ -	\$ 165,955	\$ 305	\$ 279,723	\$ 49,141	\$ 16,960

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS-**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	State Grants	Exxon	Art Z Fund	StarLab	Education Jobs
<b><u>Assets</u></b>					
Cash and cash equivalents	\$ -	\$ 3,967	\$ 218	\$ -	\$ -
Receivables	26,336	-	-	-	244,386
Inventory	-	-	-	-	-
Total assets	<u>\$ 26,336</u>	<u>\$ 3,967</u>	<u>\$ 218</u>	<u>\$ -</u>	<u>\$ 244,386</u>
<b><u>Liabilities and Fund Balance</u></b>					
Liabilities:					
Salaries, payroll deductions, and expenses payable	\$ 24,894	\$ -	\$ -	\$ -	\$ -
Due to other funds	1,442	-	-	-	244,386
Total liabilities	<u>26,336</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>244,386</u>
Fund balance:					
Restricted for capital projects	-	-	-	-	-
Restricted for other purposes	-	3,967	218	-	-
Total liabilities and fund balance	<u>\$ 26,336</u>	<u>\$ 3,967</u>	<u>\$ 218</u>	<u>\$ -</u>	<u>\$ 244,386</u>

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS-**  
**COMBINING BALANCE SHEET**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	School Food Service	Donations	Extended Day Tuition	Total
<b><u>Assets</u></b>				
Cash and cash equivalents	\$ 2,451	\$ 423	\$ 101,112	\$ 108,476
Receivables	16,391	-	-	798,892
Inventory	102,653	-	-	102,653
Total assets	<u>\$ 121,495</u>	<u>\$ 423</u>	<u>\$ 101,112</u>	<u>\$1,010,021</u>
<b><u>Liabilities and Fund Balance</u></b>				
Liabilities:				
Salaries, payroll deductions, and expenses payable	\$ 1,084	\$ -	\$ 101,112	\$ 145,828
Due to other funds	120,411	-	-	859,280
Total liabilities	<u>121,495</u>	<u>-</u>	<u>101,112</u>	<u>1,005,108</u>
Fund balance:				
Restricted for capital projects	-	-	-	305
Restricted for other purposes	-	423	-	4,608
Total liabilities and fund balance	<u>\$ 121,495</u>	<u>\$ 423</u>	<u>\$ 101,112</u>	<u>\$1,010,021</u>

(concluded)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	Title IV	Title I	QSCB	Spec Ed	Title II	Voc Ed
<b>Revenues</b>						
Local sources:						
Food sales	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Earnings on investments	-	-	12,432	-	-	-
Other	-	-	-	-	-	-
State sources:						
Unrestricted grants-in-aid	-	-	-	-	-	-
Restricted grants-in-aid	-	-	-	-	-	-
Federal sources:						
Restricted grants-in-aid - subgrants	4,030	691,852	-	1,094,705	285,492	58,231
Commodities - United States	-	-	-	-	-	-
Department of Agriculture	-	-	-	-	-	-
Total revenues	4,030	691,852	12,432	1,094,705	285,492	58,231
<b>Expenditures</b>						
Instruction:						
Regular education programs	-	493,532	-	-	203,990	-
Special education programs	-	-	-	703,866	138	-
Other education programs	3,951	149,676	-	-	25,505	58,231
Support services:						
Pupil support services	-	-	-	44,293	-	-
Instructional staff services	-	24,448	-	290,342	46,044	-
Business and central services	-	599	-	10,629	-	-
Transportation	-	-	-	18,848	-	-
Non-Instructional Services:						
School food service	-	-	-	-	-	-
Facility acquisition and construction	-	-	5,740,056	-	-	-
Total expenditures	3,951	668,255	5,740,056	1,067,978	275,677	58,231
Excess (deficiency) of revenues over expenditures	79	23,597	(5,727,624)	26,727	9,815	-
Other financing uses						
Operating transfers out	(79)	(23,597)	-	(26,727)	(9,815)	-
Operating transfers in	-	-	-	-	-	-
Total other sources (uses)	(79)	(23,597)	-	(26,727)	(9,815)	-
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	-	(5,727,624)	-	-	-
Fund balances at beginning of year	-	-	5,727,929	-	-	-
Fund balance at end of year	\$ -	\$ -	\$ 305	\$ -	\$ -	\$ -

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	State Grants	Exxon	Art Z Fund	Starlab	Education Jobs
<b><u>Revenues</u></b>					
Local sources:					
Food sales	\$ -	\$ -	\$ -	\$ -	\$ -
Earnings on investments	-	-	-	-	-
Other	-	6,000	1,144	3,160	-
State sources:					
Unrestricted grants-in-aid	132,350	-	-	-	-
Restricted grants-in-aid	118,249	-	-	-	-
Federal sources:					
Restricted grants-in-aid - subgrants	-	-	-	-	1,210,694
Commodities - United States Department of Agriculture	-	-	-	-	-
Total revenues	250,599	6,000	1,144	3,160	1,210,694
<b><u>Expenditures</u></b>					
Instruction:					
Regular education programs	76,736	2,424	1,000	2,234	893,477
Special education programs	-	-	-	1,257	241,548
Other education programs	143,145	576	-	869	58,992
Support services:					
Pupil support services	-	-	-	-	-
Instructional staff services	10,000	-	-	-	16,677
Business and central services	20,718	-	-	-	-
Transportation	-	-	-	-	-
Non-Instructional Services:					
School food service	-	-	-	-	-
Facility acquisition and construction	-	-	-	-	-
Total expenditures	250,599	3,000	1,000	4,360	1,210,694
Excess (deficiency) of revenues over expenditures	-	3,000	144	(1,200)	-
Other financing uses					
Operating transfers out	-	-	-	-	-
Operating transfers in	-	-	-	-	-
Total other sources (uses)	-	-	-	-	-
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	3,000	144	(1,200)	-
Fund balances at beginning of year	-	967	74	1,200	-
Fund balance at end of year	\$ -	\$ 3,967	\$ 218	\$ -	\$ -

(continued)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**NON-MAJOR GOVERNMENTAL FUNDS**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED JUNE 30, 2011**

	School Food Service	Donations	Extended Day Tuition	Total
<b><u>Revenues</u></b>				
Local sources:				
Food sales	\$ 703,622	\$ -	\$ -	\$ 703,622
Earnings on investments	698	-	-	13,130
Other	-	200	181,028	191,532
State sources:				
Unrestricted grants-in-aid	30,540	-	-	162,890
Restricted grants-in-aid	-	-	-	118,249
Federal sources:				
Restricted grants-in-aid - subgrants	1,084,101	-	-	4,429,105
Commodities - United States				
Department of Agriculture	112,672	-	-	112,672
Total revenues	1,931,633	200	181,028	5,731,200
<b><u>Expenditures</u></b>				
Instruction:				
Regular education programs	-	-	-	1,673,393
Special education programs	-	-	-	946,809
Other education programs	-	-	181,028	621,973
Support services:				
Pupil support services	-	-	-	44,293
Instructional staff services	-	-	-	387,511
Business and central services	-	-	-	31,946
Transportation	-	-	-	18,848
Non-Instructional Services:				
School food service	2,526,940	-	-	2,526,940
Facility acquisition and construction	-	-	-	5,740,056
Total expenditures	2,526,940	-	181,028	11,991,769
Excess (deficiency) of revenues over expenditures	(595,307)	200	-	(6,260,569)
Other financing uses				
Operating transfers out	-	-	-	(60,218)
Operating transfers in	498,232	-	-	498,232
Total other sources (uses)	498,232	-	-	438,014
Excess (deficiency) of revenues and other sources over expenditures and other uses	(97,075)	200	-	(5,822,555)
Fund balances at beginning of year	97,075	223	-	5,827,468
Fund balance at end of year	\$ -	\$ 423	\$ -	\$ 4,913

(concluded)

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF BOARD MEMBERS' COMPENSATION**

**FOR THE YEAR ENDED JUNE 30, 2011**

Jonathan Benda	\$ 3,000
David Dayton	6,000
Donnie Dykes	3,000
Carl Kelley	6,000
Kenneth Mackie	3,000
Hubie Owen	6,000
Jannie Rogers	6,000
Sharon Samuel	6,000
Scott Swilley	6,000
Gaynell Young	<u>6,000</u>
 Total	 \$ <u>51,000</u>

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING  
STANDARDS**

Zachary Community School Board  
Zachary, Louisiana

We have audited the financial statements of the Zachary Community School Board as of and for the year ended June 30, 2011, and have issued our report thereon dated November 10, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the *limited purpose* described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information and use of the School Board, and management and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*Robert H. McKeithen*

Baton Rouge, Louisiana  
November 10, 2011



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**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS  
APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Zachary Community School Board  
Zachary, Louisiana

**Compliance**

We have audited the compliance of the Zachary Community School Board with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011. The Zachary Community School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Zachary Community School Board's management. Our responsibility is to express an opinion on the Zachary Community School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Zachary Community School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Zachary Community School Board's compliance with those requirements.

In our opinion, the Zachary Community School Board complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011.

### Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.


A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal controls over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

### Schedule of Expenditures of Federal Awards

We have audited the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Zachary Community School Board as of and for the year ended June 30, 2011, and have issued our report thereon dated November 10, 2011, which contained unqualified opinions on those financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and related directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects, in relation to the financial statements taken as a whole.

This report is intended for the information and use of the School Board, management and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

  
Baton Rouge, Louisiana  
November 10, 2011

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2011**

<u>Federal Grantor/ Pass-Through Grantor/ Program Name</u>	<u>Grantor Project Number</u>	<u>CFDA Number</u>	<u>Expenditures 2011</u>
<b><u>UNITED STATES DEPARTMENT OF AGRICULTURE</u></b>			
Passed through Louisiana Department of Agriculture and Forestry - Food Distribution	LDE/103-63	10.555	\$ 112,672
Passed through Louisiana Department of Education:			
National School Lunch Program	LDE/103-63	10.555	832,209
National School Breakfast Program	LDE/103-63	10.553	251,892
Subtotal			<u>1,196,773</u>
<b><u>UNITED STATES DEPARTMENT OF EDUCATION</u></b>			
Passed through Louisiana Department of Education:			
Title I - Grants to Local Educational Agencies	28-11-T1-67	84.010A	621,595
Title I - Grants to Local Educational Agencies - ARRA	28-09-A1-67	84.389A	70,257
Special Education, IDEA	28-11-B1-67	84.027A	597,577
Special Education, IDEA - ARRA	H391A090033	84.391A	462,395
IDEA - Preschool	28-11-P1-67	84.173A	13,033
IDEA - Preschool - ARRA	H392A090082	84.392A	21,700
Vocational Education (Carl Perkins)	28-10-02-67	84.048A	58,231
Title II - Part A, Teacher & Principal Training & Recruiting	28-11-50-67	84.367A	285,492
Title IV - Drug-Free Schools and Communities - State Grants	28-10-70-67	84.186A	4,030
Education Jobs - ARRA	28-11-EJ-67	84.410A	1,210,694
Subtotal			<u>3,345,004</u>
<b><u>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN RESOURCES</u></b>			
Temporary Assistance for Needy Families	28-11-36-67	93.558	433,457
<b><u>UNITED STATES DEPARTMENT OF DEFENSE</u></b>			
ROTC - Navy Junior Reserve Officers Training Program - (Direct Funding)	LA111111	None	<u>57,063</u>
 Total Expenditures			 \$ <u>5,032,297</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2011**

**NOTE A – BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Zachary Community School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

**NOTE B – FOOD DISTRIBUTION**

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2011, the School Board had food commodities totaling \$102,653 in inventory.

**NOTE C – RECONCILIATION TO FINANCIAL STATEMENTS**

Total Federal Award Expenditures per schedule	<u>\$ 5,032,297</u>
Total federal revenue per the Statement of Revenues, Expenditures and Changes in Fund Balance for the year ended June 30, 2011:	
General Fund	490,520
Other Governmental Funds:	
Restricted grants-in-aid-sub grants	4,429,105
Commodities	<u>112,672</u>
	<u>\$ 5,032,297</u>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2011**

**A. SUMMARY OF AUDIT RESULTS**

*Financial Statements*

Type of auditor's report issued: Unqualified

- Material weakness(es) identified? ☐ yes ☒ no
- Significant deficiencies identified that are not considered to be material weaknesses? ☐ yes ☒ none reported

Noncompliance material to financial statements noted?

☐ yes ☒ no

*Federal Awards*

Internal control over major programs:

- Material weakness(es) identified? ☐ yes ☒ no
- Significant deficiencies identified that are not considered to be material weaknesses? ☐ yes ☒ none reported

Type of auditor's report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?

☐ yes ☒ no

Identification of major programs:

**CFDA Numbers**

Special Education Cluster:

84.027A  
84.391A  
84.173A  
84.392A  
84.410A  
93.558

**Name of Federal Program or Cluster**

Special Education, IDEA  
Special Education, IDEA - ARRA  
IDEA, Preschool  
IDEA, Preschool - ARRA  
Education Jobs Fund - ARRA  
Temporary Assistance for Needy Families

The threshold for distinguishing types A & B programs was program expenditures exceeding \$300,000.

- Zachary Community School Board was determined to be a low-risk auditee.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2011**

**B. FINDINGS – FINANCIAL STATEMENT AUDIT**

None

**C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**  
**AND QUESTIONED COSTS**

**FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None

**ZACHARY COMMUNITY SCHOOL BOARD**

**PERFORMANCE AND STATISTICAL DATA**

**Independent Accountants' Report  
On Applying Agreed-Upon Procedures**

To the Members of the  
Zachary Community School Board

Page 1 of 4

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Zachary Community School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Zachary Community School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

**General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)**

**Procedure #1:**

We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Results of procedure #1:

In performing the testing on the sample of expenditures/revenues, we noted no transactions that were inappropriately classified or were recorded at an inappropriate amount.

**Education Levels of Public School Staff (Schedule 2)**

Procedure #2

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1<sup>st</sup>.

Results of Procedure #2:

No differences were noted between the number of full-time classroom teachers per schedule 4 and schedule 2, nor between the schedules and the October 1<sup>st</sup> payroll records.

Procedure #3

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule and to school board supporting payroll records as of October 1<sup>st</sup>.

Results of Procedure #3

No differences were noted between the number of principals and assistant principals per schedule 4 and schedule 2, nor between the schedules and the October 1<sup>st</sup> payroll records.

Procedure #4

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1<sup>st</sup> and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

Results of Procedure #4:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

**Number and Type of Public Schools (Schedule 3)**

Procedure #5

We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the National School Lunch Program (CFDA 10.555) application.

Results of Procedure #5:

We noted no discrepancies between the schools as listed in the National School Lunch Program application and the list supporting the schools represented in the schedule.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

Procedure #6

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1<sup>st</sup> and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Results of Procedure #6:

In our sample of 25 employees, the experience levels of the principals and assistant principals on the aforementioned listing agreed to the schedule.

Public Staff Data: Average Salaries (Schedule 5)

Procedure #7

We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Results of Procedure #7:

In our sample of 25, we noted reasonableness between the level of compensation that would be appropriate for the education and experience level per the district wide salary schedule and the amount actually paid per the aforementioned listing. Note that reasonableness is considered because the actual pay that was used in the computation of the average and the annual salary the salary schedule may be different due to docs in pay or other factors.

Procedure #8

We recalculated the average salaries and full-time equivalents reported in the schedule.

Results of Procedure #8:

We noted no differences in the averages reported on the schedule and our calculations.

Class Size Characteristics (Schedule 6)

Procedure #9

We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1<sup>st</sup> roll books for those classes and determined if the class was properly classified on the schedule.

Results of Procedure #9

In our sample of 10 classes, no discrepancies in the class size classifications were noted.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

Procedure #10

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Zachary Community School Board.

Results of Procedure #10:

No differences were noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

Procedure #11

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Zachary Community School Board.

Results of Procedure #11

No differences were noted.

The Iowa Tests (Schedule 9)

Procedure #12

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Zachary Community School Board.

Results of Procedure #12

No differences were noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Zachary Community School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*Reedithwaite & Nettowill*

November 10, 2011

**ZACHARY COMMUNITY SCHOOL BOARD**  
**ZACHARY, LOUISIANA**

**Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data)**

**As of and for the Year Ended June 30, 2011**

**Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources**

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

**Schedule 2 - Education Levels of Public School Staff**

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 3 - Number and Type of Public Schools**

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

**Schedule 4 - Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers**

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 5 - Public School Staff Data: Average Salaries**

This schedule includes average classroom teachers' salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

**Schedule 6 - Class Size Characteristics**

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the legislature in the Annual School Report (ASR).

**Schedule 7 - Louisiana Educational Assessment Program (LEAP)**

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

**Schedule 8 - The Graduation Exit Exam**

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

**Schedule 9 - The /LEAP Tests**

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7, and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

**General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2011**

**General Fund Instructional and Equipment Expenditures**

**General Fund Instructional Expenditures:**

**Teacher and Student Interaction Activities:**

Classroom Teacher Salaries	\$ 17,194,518	
Other Instructional Staff Activities	2,463,907	
Instructional Staff Employee Benefits	6,697,802	
Purchased Professional and Technical Services	157,693	
Instructional Materials and Supplies	460,328	
Instructional Equipment	37,585	
Total Teacher and Student Interaction Activities		27,011,833

Other Instructional Activities 527,028

Pupil Support Activities	1,694,000	
Less: Equipment for Pupil Support Activities	-	
Net Pupil Support Activities		1,694,000

Instructional Staff Services	1,960,642	
Less: Equipment for Instructional Staff Services	1,283	
Net Instructional Staff Services		1,959,359

School Administration	2,623,657	
Less: Equipment for School Administration	1,107	
Net School Administration		2,622,550

Total General Fund Instructional Expenditures 33,814,770

Total General Fund Equipment Expenditures 440,768

**Certain Local Revenue Sources**

**Local Taxation Revenue:**

Constitutional Ad Valorem Taxes	916,793	
Renewable Ad Valorem Tax	7,004,471	
Debt Service Ad Valorem Tax	6,611,442	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	335,976	
Sales and Use Taxes	7,761,984	
Total Local Taxation Revenue		22,630,666

**Local Earnings on Investment in Real Property:**

Earnings from 16th Section Property	-	
Earnings from Other Real Property	-	
Total Local Earnings on Investment in Real Property		-

**State Revenue in Lieu of Taxes:**

Revenue Sharing - Constitutional Tax	81,064	
Revenue Sharing - Other Taxes	-	
Revenue Sharing - Excess Portion	-	
Other Revenue in Lieu of Taxes	-	
Total State Revenue in Lieu of Taxes		81,064

Nonpublic Textbook Revenue 628

Nonpublic Transportation Revenue -

**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

**Education Levels of Public School Staff**  
**As of October 1, 2010**

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	1	0.27%	0	0.00%	0	0.00%	0	0.00%
Bachelor's Degree	240	63.65%	0	0.00%	0	0.00%	0	0.00%
Master's Degree	108	28.64%	0	0.00%	8	57.14%	0	0.00%
Master's Degree +30	20	5.31%	0	0.00%	3	21.43%	0	0.00%
Specialist in Education	5	1.33%	0	0.00%	3	21.43%	0	0.00%
Ph. D. or Ed. D.	3	0.80%	0	0.00%	0	0.00%	0	0.00%
<b>Total</b>	<b>377</b>	<b>100.0%</b>	<b>0</b>	<b>0.00%</b>	<b>14</b>	<b>100.0%</b>	<b>0</b>	<b>0.00%</b>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

**Number and Type of Public Schools**  
**For the Year Ended June 30, 2011**

Type	Number
Elementary	4
Middle/Jr. High	1
Secondary	2
Combination	0
<b>Total</b>	<b>7</b>

**Note:** Schools opened or closed during the fiscal year are included in this schedule.

**ZACHARY COMMUNITY SCHOOL BOARD****Zachary, Louisiana****Experience of Public Principals and Full-time Classroom Teachers****As of October 1, 2010**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	1	2	1	2	1	7
Principals	0	0	0	0	2	2	3	7
Classroom Teachers	32	39	135	42	39	44	46	377
<b>Total</b>	<b>32</b>	<b>39</b>	<b>136</b>	<b>44</b>	<b>42</b>	<b>48</b>	<b>50</b>	<b>391</b>

**ZACHARY COMMUNITY SCHOOL BOARD**

Zachary, Louisiana

Public School Staff Data

For the Year Ended June 30, 2011

	<b>All Classroom Teachers</b>	<b>Classroom Teachers Excluding ROTC and Rehired Retirees</b>
<b>Average Classroom Teachers' Salary Including Extra Compensation</b>	54,097	53,718
<b>Average Classroom Teachers' Salary Excluding Extra Compensation</b>	53,034	52,621
<b>Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries</b>	346	335

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

**ZACHARY COMMUNITY SCHOOL BOARD**

Zachary, Louisiana

**Class Size Characteristics**

As of October 1, 2010

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	26.3%	236	72.6%	651	0.7%	6	0.4%	4
Elementary Activity Classes	20.2%	22	68.8%	75	1.8%	2	9.2%	10
Middle/Jr. High	49.6%	218	44.3%	195	5.9%	26	0.2%	1
Middle/Jr. High Activity Classes	42.6%	29	16.2%	11	30.9%	21	10.3%	7
High	47.3%	242	28.2%	144	24.1%	123	0.4%	2
High Activity Classes	86.2%	81	3.2%	3	5.3%	5	5.3%	5
Combination	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Combination Activity Classes	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**Note:** The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

**ZACHARY COMMUNITY SCHOOL BOARD**

Zachary, Louisiana

Louisiana Educational Assessment Program (LEAP) for the 21st Century  
For the Year Ended June 30, 2011

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 4</b>												
Advanced	60	16.09%	70	19.07%	41	11.46%	56	15.01%	66	17.98%	41	11.45%
Proficient	137	36.73%	128	34.88%	128	35.75%	116	31.10%	97	26.43%	72	20.11%
Basic	152	40.75%	139	37.87%	143	39.94%	159	42.63%	167	45.50%	181	50.56%
Approaching Basic	21	5.63%	22	6.00%	35	9.78%	40	10.72%	27	7.36%	45	12.57%
Unsatisfactory	3	0.80%	8	2.18%	11	3.07%	2	0.54%	10	2.73%	19	5.31%
<b>Total</b>	<b>373</b>	<b>100.00%</b>	<b>367</b>	<b>100.00%</b>	<b>358</b>	<b>100.00%</b>	<b>373</b>	<b>100.00%</b>	<b>367</b>	<b>100.00%</b>	<b>358</b>	<b>100.00%</b>

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2010		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 4</b>												
Advanced	17	4.56%	29	7.90%	52	14.57%	29	7.77%	19	5.18%	26	7.28%
Proficient	92	24.67%	84	22.89%	86	24.09%	114	30.56%	111	30.25%	97	27.17%
Basic	196	52.55%	197	53.68%	159	44.54%	201	53.89%	198	53.95%	185	51.82%
Approaching Basic	59	15.82%	48	13.08%	44	12.32%	23	6.17%	33	8.99%	30	8.40%
Unsatisfactory	9	2.41%	9	2.45%	16	4.48%	6	1.61%	6	1.63%	19	5.33%
<b>Total</b>	<b>373</b>	<b>100.01%</b>	<b>367</b>	<b>100.00%</b>	<b>357</b>	<b>100.00%</b>	<b>373</b>	<b>100.00%</b>	<b>367</b>	<b>100.00%</b>	<b>357</b>	<b>100.00%</b>

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 8</b>												
Advanced	51	13.67%	26	6.55%	9	2.56%	42	11.26%	30	7.56%	48	13.64%
Mastery	116	31.10%	109	27.46%	122	34.65%	31	8.31%	25	6.30%	32	9.09%
Basic	142	38.07%	181	45.59%	161	45.74%	208	55.76%	244	61.46%	183	51.99%
Approaching Basic	50	13.41%	72	18.13%	55	15.63%	63	16.89%	74	18.64%	59	16.76%
Unsatisfactory	14	3.75%	9	2.27%	5	1.42%	29	7.78%	24	6.04%	30	8.52%
<b>Total</b>	<b>373</b>	<b>100.00%</b>	<b>397</b>	<b>100.00%</b>	<b>352</b>	<b>100.00%</b>	<b>373</b>	<b>100.00%</b>	<b>397</b>	<b>100.00%</b>	<b>352</b>	<b>100.00%</b>

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 8</b>												
Advanced	16	4.31%	21	5.29%	44	12.54%	41	11.05%	17	4.28%	19	5.41%
Proficient	129	34.77%	89	22.42%	97	27.63%	111	29.92%	93	23.43%	97	27.64%
Basic	139	37.47%	171	43.07%	130	37.04%	166	44.75%	213	53.65%	176	50.14%
Approaching Basic	67	18.06%	90	22.67%	62	17.66%	36	9.70%	45	11.34%	48	13.68%
Unsatisfactory	20	5.39%	26	6.55%	18	5.13%	17	4.58%	29	7.30%	11	3.13%
<b>Total</b>	<b>371</b>	<b>100.00%</b>	<b>397</b>	<b>100.00%</b>	<b>351</b>	<b>100.00%</b>	<b>371</b>	<b>100.00%</b>	<b>397</b>	<b>100.00%</b>	<b>351</b>	<b>100.00%</b>

**ZACHARY COMMUNITY SCHOOL BOARD**  
**Zachary, Louisiana**

The Graduation Exit Exam for the 21st Century  
 For the Year Ended June 30, 2011

District Achievement Level Results	English Language Arts						Mathematics					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students												
Grade 10												
Advanced	4	1.24%	1	0.30%	6	1.97%	55	17.08%	74	22.35%	49	15.96%
Proficient	53	16.46%	71	21.45%	49	16.06%	68	21.12%	80	24.17%	56	18.24%
Basic	186	57.76%	189	57.10%	159	52.13%	151	46.89%	129	38.97%	136	44.30%
Approaching Basic	66	20.50%	55	16.62%	61	20.00%	33	10.25%	31	9.37%	40	13.03%
Unsatisfactory	13	4.04%	15	4.53%	30	9.84%	15	4.66%	17	5.14%	26	8.47%
Total	322	100.00%	331	100.00%	305	100.00%	322	100.00%	331	100.00%	307	100.00%

District Achievement Level Results	Science						Social Studies					
	2011		2010		2009		2011		2010		2009	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students												
Grade 11												
Advanced	39	11.89%	14	4.76%	23	7.62%	18	5.49%	4	1.36%	8	2.65%
Proficient	73	22.25%	60	20.41%	65	21.52%	67	20.43%	50	17.01%	48	15.89%
Basic	153	46.63%	130	44.22%	127	42.05%	187	57.01%	180	61.22%	182	60.26%
Approaching Basic	45	13.72%	64	21.77%	58	19.21%	37	11.28%	45	15.31%	35	11.59%
Unsatisfactory	18	5.49%	26	8.84%	29	9.60%	19	5.79%	15	5.10%	29	9.61%
Total	328	100.00%	294	100.00%	302	100.00%	328	100.00%	294	100.00%	302	100.00%

**ZACHARY COMMUNITY SCHOOL BOARD**  
Zachary, Louisiana

iLeap Tests  
For the Year Ended June 30, 2011

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	46	13.46%	65	19.01%	28	8.19%	7	2.05%
Mastery	114	33.33%	90	26.31%	93	27.19%	116	33.92%
Basic	146	42.69%	136	39.76%	159	46.49%	158	46.20%
Approaching Basic	27	7.89%	32	9.36%	53	15.50%	51	14.91%
Unsatisfactory	9	2.63%	19	5.56%	9	2.63%	10	2.92%
Total	342	100.00%	342	100.00%	342	100.00%	342	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	26	8.03%	32	9.88%	34	10.56%	35	10.87%
Mastery	101	31.17%	64	19.75%	98	30.44%	82	25.47%
Basic	149	45.99%	151	46.60%	125	38.82%	155	48.14%
Approaching Basic	36	11.11%	50	15.43%	60	18.63%	35	10.87%
Unsatisfactory	12	3.70%	27	8.34%	5	1.55%	15	4.65%
Total	324	100.00%	324	100.00%	322	100.00%	322	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	19	5.79%	44	13.41%	22	6.73%	63	19.27%
Mastery	103	31.40%	80	24.39%	114	34.86%	75	22.94%
Basic	183	55.79%	166	50.61%	143	43.73%	156	47.71%
Approaching Basic	19	5.79%	22	6.71%	39	11.93%	23	7.03%
Unsatisfactory	4	1.23%	16	4.88%	9	2.75%	10	3.05%
Total	328	100.00%	328	100.00%	327	100.00%	327	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	30	7.81%	30	7.81%	22	5.73%	29	7.57%
Mastery	103	26.82%	61	15.89%	122	31.77%	133	34.73%
Basic	190	49.48%	205	53.39%	150	39.06%	169	44.13%
Approaching Basic	50	13.02%	62	16.15%	65	16.93%	41	10.70%
Unsatisfactory	11	2.87%	26	6.76%	25	6.51%	11	2.87%
Total	384	100.00%	384	100.00%	384	100.00%	383	100.00%

District Achievement Level Results	English Language Arts		Mathematics	
	2009		2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	5	1.46%	40	11.70%
Mastery	73	21.35%	65	19.01%
Basic	194	56.73%	153	44.74%
Approaching Basic	60	17.54%	57	16.67%
Unsatisfactory	10	2.92%	27	7.88%
Total	342	100.00%	342	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	44	12.09%	56	15.38%	31	8.52%	36	9.89%
Mastery	127	34.89%	109	29.94%	94	25.82%	101	27.75%
Basic	136	37.36%	133	36.54%	162	44.50%	152	41.76%
Approaching Basic	45	12.36%	46	12.64%	59	16.21%	54	14.83%
Unsatisfactory	12	3.30%	20	5.50%	18	4.95%	21	5.77%
Total	364	100.00%	364	100.00%	364	100.00%	364	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	46	12.99%	43	12.15%	18	5.08%	42	11.86%
Mastery	112	31.64%	79	22.32%	91	25.71%	75	21.19%
Basic	153	43.22%	176	49.72%	178	50.28%	182	51.41%
Approaching Basic	36	10.17%	40	11.29%	56	15.82%	32	9.04%
Unsatisfactory	7	1.98%	16	4.52%	11	3.11%	23	6.50%
Total	354	100.00%	354	100.00%	354	100.00%	354	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	45	12.93%	40	11.49%	34	9.77%	141	40.52%
Mastery	127	36.49%	78	22.41%	101	29.02%	83	23.85%
Basic	145	41.67%	179	51.44%	157	45.12%	111	31.90%
Approaching Basic	27	7.76%	38	10.92%	49	14.08%	9	2.58%
Unsatisfactory	4	1.15%	13	3.74%	7	2.01%	4	1.15%
Total	348	100.00%	348	100.00%	348	100.00%	348	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	38	10.67%	35	9.83%	19	5.34%	25	7.02%
Mastery	95	27.81%	70	19.66%	89	25.00%	115	32.50%
Basic	172	48.32%	178	50.00%	183	51.40%	164	46.07%
Approaching Basic	44	12.36%	52	14.61%	56	15.73%	38	10.68%
Unsatisfactory	3	0.84%	21	5.90%	9	2.53%	14	3.93%
Total	356	100.00%	356	100.00%	356	100.00%	356	100.00%

District Achievement Level Results	English Language Arts		Mathematics	
	2010		2010	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	9	2.58%	39	16.91%
Mastery	90	25.79%	43	12.32%
Basic	199	57.02%	186	53.30%
Approaching Basic	44	12.60%	39	11.17%
Unsatisfactory	7	2.01%	22	6.30%
Total	349	100.00%	349	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	59	15.78%	66	17.65%	35	9.36%	36	9.62%
Mastery	136	36.36%	103	27.54%	103	27.54%	107	28.61%
Basic	142	37.97%	147	39.31%	165	44.12%	177	47.33%
Approaching Basic	23	6.15%	32	8.55%	50	13.37%	34	9.09%
Unsatisfactory	14	3.74%	26	6.95%	21	5.61%	20	5.35%
Total	374	100.00%	374	100.00%	374	100.00%	374	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students								
Grade 5								
Advanced	54	14.83%	62	17.03%	31	8.52%	33	9.06%
Mastery	126	34.62%	59	16.21%	89	24.45%	99	27.20%
Basic	141	38.74%	176	48.35%	171	46.98%	167	45.88%
Approaching Basic	39	10.71%	52	14.29%	62	17.03%	44	12.09%
Unsatisfactory	4	1.10%	15	4.12%	11	3.02%	21	5.77%
Total	364	100.00%	364	100.00%	364	100.00%	364	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students								
Grade 6								
Advanced	38	9.82%	67	17.31%	45	11.63%	149	38.50%
Mastery	132	34.11%	59	15.25%	111	28.68%	104	26.87%
Basic	183	47.29%	217	56.07%	177	45.73%	117	30.23%
Approaching Basic	34	8.78%	34	8.79%	52	13.44%	14	3.62%
Unsatisfactory	0	0.00%	10	2.58%	2	0.52%	3	0.78%
Total	387	100.00%	387	100.00%	387	100.00%	387	100.00%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2011		2011		2011		2011	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students								
Grade 7								
Advanced	46	12.10%	46	12.10%	22	5.81%	36	9.50%
Mastery	123	32.37%	78	20.53%	110	29.02%	108	28.50%
Basic	174	45.79%	193	50.79%	169	44.59%	172	45.38%
Approaching Basic	34	8.95%	45	11.84%	67	17.68%	44	11.61%
Unsatisfactory	3	0.79%	18	4.74%	11	2.90%	19	5.01%
Total	380	100.00%	380	100.00%	379	100.00%	379	100.00%

District Achievement Level Results	English Language Arts		Mathematics	
	2011		2011	
	Number	Percent	Number	Percent
Students				
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

Please note that the grade 9 iLEAP has been dropped by the Department of Education; everything at that level was moved to end of course testing. The Department of Education will be reviewing End of Course Testing and its potential inclusion for Assurance purposes in time for Assurance submissions next year.